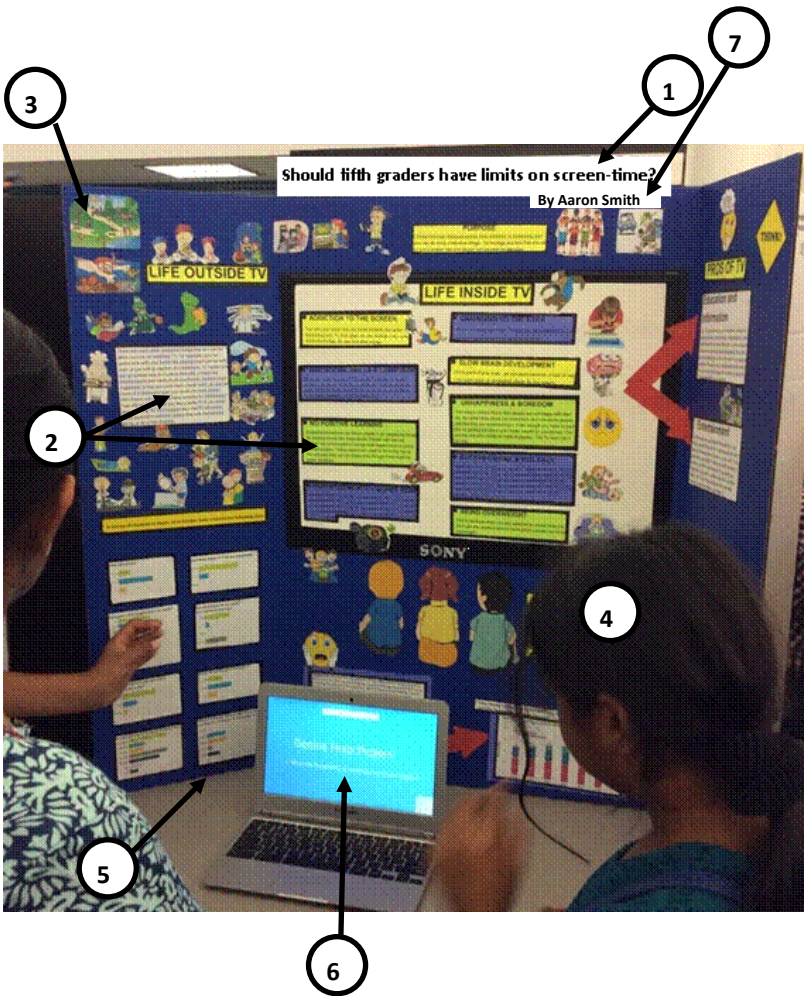


# How to Present Your Genius Hour Project

On Tuesday May 14, your project will be displayed on a table in the cafeteria. Visitors, including your family, will be viewing your project along with all the other projects on display, so you'll want your display to be interesting and colorful! You have a lot of freedom in how your project is displayed, just consider these guidelines:



1. Your genius hour question must be **displayed at the top of your presentation board.**
2. Your presentation must **fully answer your Genius Hour question.** Type or write the answer to your question in your own words. **Copying and pasting blocks of text is not acceptable.** Rewrite all information in your own words.
3. Use pictures or charts **related to your topic** to make your display visually interesting.
4. Design your display so that it can explain itself. This means that people **can look at your display and learn about your project without you being there to explain it.**

5. Your display must be able to stand by itself on a table top. You will have part of a cafeteria table top to display your project. **Your display must be able to stand up by itself on a table top.** We recommend using a tri-fold display to present your project.

6. You can add models in front of the display or add a laptop/tablet with video, sounds, or pictures. **Models, laptops, or tablets or allowed only to add extra detail to your display. You MUST also have a display board that answers your genius hour question too.**

7. Display your **full name** (first and last) on the front of your board underneath the genius hour question.

## Grading Checklist — This is how you will be graded:

Projects are due on Tuesday, May 14th.

	Points Earned
Genius Hour question is clearly displayed on the top of the presentation board. (5 points)	
Student's full name (first and last) is displayed underneath their Genius Hour question on the front of the board. (5 points)	
Presentation is related to the student's Genius Hour question and attempts to fully answer the question. (20 points)	
Presentation is neatly done and uses CUPS. (10 points)	
Presentation can be read and understood without the student explaining it. (10 points)	
Presentation includes pictures, graphs, charts, or other elements to make it visually interesting and are related to the topic. (10 points)	
<b>The information presented is in the student's OWN WORDS — DO NOT copy and paste text directly from a website or other source. (40 points)</b>	
<b>total points out of 100 possible</b>	
<b>Teacher Comments:</b>	

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Check each box that applies:

- We have read the guidelines about the displays for the Genius Hour projects and we will follow them to create our display.
- We have reviewed the checklist for the how the projects will be graded. We understand that presenting the project using our own words is worth almost half the grade.
- We will contact the teacher right away if have a problem with our project that prevents us from finishing by Tuesday, May 14 or if there is something we don't understand about the project.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_